

Joint Efforts



Overview

The Wallenberg Global Learning Network (WGLN) seeks to sponsor the development and implementation of information and communication and technology (ICT) solutions for education. Via faculty collaborations in innovative projects, the WGLN hopes to provide leading edge pedagogic and technical solutions that are suitable for use in a variety of university and school settings.

WGLN will award grants in 2003-2004 for up to \$100,000 for new elementary, secondary or higher education projects and up to \$300,000 for continuing higher education projects. The WGLN expects to fund approximately eight to ten projects through a competitive review process.

The Request for Proposals (RFP) is provided to applicants by nomination and applicants must be comprised of project members from at least two WGLN universities. Nominations are made by the directorate of member laboratories (the Stanford Center for Innovations in Learning (SCIL), the Swedish Learning Lab (SweLL), or the Learning Lab Lower Saxony (L3S)) or by the Chair of the WGLN Steering Committee.

Theme: Implementation

Implementation, for the purposes of this RFP, refers to groups of students using the ICT innovation under development in at least some limited, but real way. Implementation means that the researchers are obtaining feedback from the use of the ICT innovation by learners and those results are being used to inform the development process and provide preliminary judgments of effectiveness. We believe this is important because project staff may discover aspects of their ICT products that work very well and should be augmented, while there may be other aspects that do not work well and either need revision and/or re-tooling or should be dropped. The degree and extent of implementation can vary depending on the project. For example, there may be technologies under development that will work well with a small seminar of graduate students, whereas other ICT innovations may be appropriate for large numbers of students to use at the same time. The point is there needs to be some amount of implementation in real settings (in universities, partners settings or K-12 classrooms) in this year of funding.

Planning Grants up to \$100,000 USD

- Can be for Higher Ed or K12 projects.
- Contain a planning component for innovative projects that promote development and demonstration models of ICT in education that are evidenced-based and outcomes-effective.
- Projects must strengthen the linkages between the availability of ICT and the intended pedagogical or academic goals served by the ICT, or must expand or enhance existing linkages and tie to WGLN goals.

Program Grants for Continuing Projects up to \$300,000 USD

- For developing and demonstrating models of ICT in higher education that have been fully articulated, have proven results, and for which a compelling evidence base exists; or for expanding or replicating existing proven or promising models that have been piloted and will be implemented in courses and programs in existing university sites.
- Projects must strengthen the linkages between the availability of ICT and the intended pedagogical or academic goals served by the ICT, or must expand or enhance existing linkages that are directly aligned with WGLN goals.

Deadlines

Required letters of intent from nominated applicants are due July 10, 2003. Full proposals are due on August 15, 2003. We intend to notify successful projects in early September 2003. For additional information on the nomination process or to discuss project ideas, contact John Nash, WGLN Program Director (jnash@stanford.edu) or Mary Kiely, WGLN Steering Committee Associate Chair (mkiely@stanford.edu).